

Port Elliot Kindergarten Statement of Philosophy

At Port Elliot Kindergarten we want children to be enthusiastic about coming to a place where they can find friends, connect with caring educators and feel like they belong to a community. We want children to develop confidence in who they are, believe in their unique capabilities and express themselves authentically. We want Port Elliot Kindergarten to be remembered as a warm and welcoming place that allowed children to be and helped them to become.

We believe

1. Every child is a unique individual who is competent and capable.
2. Equity for all must be maintained.
3. We believe that the principles of friendship, harmony, difference, respect, acceptance and understanding are the foundations for reconciliation.
4. Play is the best mode for learning and development.
5. All developmental domains are equally important for holistic growth.
6. Parents are children's first and most influential educators.
7. Building connections with our wider community, especially Ngarrindjeri people and culture is vital.
8. Developing sustainable practices with children will help protect the future of the natural environment.
9. Educators are co-learners with children.

Therefore we

Provide open-ended active learning environments that promote inclusivity.

Cultivate a deep sense of belonging for all children and families through authentic partnerships with familiar educators.

Ensure all children are supported to experience success through learning that is differentiated, meaningful, dynamic and challenging.

Work in partnership with all families through open and constructive communication, being flexible and responsive to their ideas and contexts.

Promote reconciliation by building relationships with Aboriginal and Torres Strait Islander peoples, learning about the past and current realities of our shared national history and embedding First Nations perspectives throughout the curriculum.

Work closely with Port Elliot Primary School to ensure smooth transition to school.

Develop and build on children's connection with the natural environment.

Critically reflect on our practice as educators, working together to build a culture of innovation, excellence and lifelong learning.

2.11.23 to be reviewed in Nov 2024